

Curriculum Area: RE

Long-Term Plan 2020/2021

KEY STAGE 3

	Autumn	Spring	Summer
Year 9	<p><u>Islam</u> Students gain an understanding of key aspects of Islam</p> <p>Students will debate how the media depicts terrorism</p> <p>Students will produce and deliver presentations on Islam beliefs</p> <p>Working collaboratively confidence.</p> <p><u>Buddhism</u> Students will gain an understanding of key aspects of Buddhism</p> <p>Students will gain an understanding of how practising</p>	<p><u>Hinduism</u> Students will gain an understanding of key aspects of Hinduism</p> <p>Students will research and deliver a PowerPoint presentation on the history of Hinduism- this encourages confidence.</p> <p><u>Sikhism</u> Students will gain an understanding of key aspects of Sikhism</p> <p>Students will work as a team and research and deliver a Power Point presentation on Sikhism Collaboration & teamwork.</p>	<p><u>Ethical issues/morality</u> Students will gain an understanding of key aspects of ethical/morality with regards to animal testing</p> <p>Students will discuss issues of morality</p> <p>Students will apply Critical thinking about moral and ethical issues surrounding animal testing Creativity</p> <p>Students will make judgments and comparisons about the theories of good and evil Creativity</p> <p>Students will discuss ethics in regards to scientific and medical advancements. Problem Solving.</p>

gratitude and meditation can build resilience

Resilience

Students to debate whether desire is linked to suffering, craving and attachment **Problem**

Solving

Students to debate whether they believe in reincarnation

Students will learn through Buddhist beliefs that we are all responsible for our actions and responsible for our own happiness. **Risk taking.**