

## Gatsby Benchmark 4

### 'Linking curriculum learning to careers'

Specific career content delivery and examples of the promotion of employability skills

Curriculum area:	ASDAN
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Year 10		
Autumn term	Spring term	Summer term
<p><b><u>Preparation for work</u></b></p> <p>What do employers really want? - the skills, experience, qualification &amp; attitudes that employers look for in their recruits.</p> <p>Job Applications - How to make your job application stand out from the crowd (letters, CVs, application forms)</p> <p>Job Interviews - How to make an impact at interviews</p> <p>Personal Branding - Understanding your digital footprint &amp; the benefits / drawbacks of social media.</p> <p>Effective Presentations - How to present and speak in public with confidence.</p>	<p><b><u>Identity and cultural diversity</u></b></p> <p><b>Critical thinking</b>- what does it mean to be British</p> <p><b>Creativity</b>- Produce a PowerPoint on what represents Britain (British values/principles)</p> <p><b>Resilience</b>- How to combat prejudice and discrimination</p> <p><b>Team work</b>- Island lesson</p> <p><b>Critical thinking</b>- the case for and against multiculturalism</p> <p><b>Problem solving</b>-the push and pull factors of UK</p>	<p><b><u>Healthy living</u></b></p> <p><b>Team work</b>- take part in a group discussion about the main factors that contribute to a healthy lifestyle. Produce a booklet that describes these factors explaining the benefits of adopting a healthy lifestyle</p> <p><b><u>Problem solving</u></b>- address case study issues and explain how they could improve their lifestyle</p> <p><b>Critical thinking</b>- what are the problems that can result from drug abuse and practising unsafe sex. What strategies can young people use to resist pressures to take risks with their own health?</p>

How to be an effective 'Team Player' - Why teamwork is best for you, your colleagues and the company.

Experience is Everything - Why work experience & voluntary experience is so important.

Jobs of the Future - Are you ready to apply for jobs that haven't even been created yet?

Understanding the labour market & how antisocial behaviour can have a lasting effect on a young person's future job prospects.

Complete a standard job or course application form

Produce a letter of application for a given job or course in an appropriate format and containing all relevant information

Produce a CV which includes all relevant personal information

Explain 'do's and don'ts in completing application forms

Recognise good practice in making written applications

**Critical thinking-** study of Grenfell tragedy, Stephen Lawrence, Rwandan genocide

Prepare questions for interview

How to use appropriate body language

Recognise the kind of criteria which may be used in the selection process for a given job

EMPLOYABILITY SKILLS PROGRAMME (ESP) FOR YOUNG PEOPLE delivered by department of work and pensions department

**Managing own money**

**Problem solving-** appropriate budget planning in a range of situations

**Team work/presentation-** research different ways of borrowing money. As a group present the advantages and disadvantages of borrowing

Research different roles within the finance sector

Budget weekly expenses using salary information for different professions

**Year 11**

**Autumn term**

**Spring term**

**Summer term**

**Rights and responsibilities**  
**Critical Thinking-**Laws in contemporary society  
**Team work-** produce a responsibility charter and demonstrate how you take responsibility for yourselves and others

**Problem solving-** research the rights of the individual and barriers that might prevent an individual from exercising their rights

**Critical thinking-** what are the aims of punishment/principle of law to ensure rights and freedoms

**How laws protect the citizen and deal with criminals**

**Critical thinking-** conflict of human rights

**Bringing about change in the legal system**

**The role and powers of the police.**

**The job role and powers of solicitors, barristers, magistrates and recorders**

**Healthy eating**

**Resilience-** what is meant by moderation and how to avoid temptation

**Critical thinking-** discuss the importance of a healthy body image and eating a balanced diet

**Team work-** work together to produce a healthy eating plan for a young person, elderly person and someone with a medical condition. **Critical thinking-** explain how religion and culture can affect dietary choices

**Environmental awareness**

**Teamwork-** design and make a game for children of primary school age to help them understand the human activities that are damaging the environment and the human activities that are helping the environment **Presentation-**inform others about an environmental issue and how it could be tackled.

