

## Gatsby Benchmark 4

### 'Linking curriculum learning to careers'

Specific career content delivery and examples of the promotion of employability skills

Curriculum area:

RE

Year 7/8		
Autumn term	Spring term	Summer term
<p><b>Introduction to Religious Studies:</b></p> <ul style="list-style-type: none"> <li>• Students develop an understanding of different beliefs</li> <li>• Students develop an understanding of how religion helps to shape identity</li> <li>• Students compare and contrast ideas and key beliefs</li> </ul> <p><b>Judaism:</b></p> <ul style="list-style-type: none"> <li>• Students gain an understanding of key aspects of the Jewish faith</li> <li>• Producing and delivering presentations</li> <li>• Working collaboratively</li> </ul>	<p><b>Christianity:</b></p> <ul style="list-style-type: none"> <li>• Students gain an understanding of key aspects of the Christian religion</li> <li>• Peer and self-assessment</li> <li>• Interpreting religious texts</li> <li>• Students discuss issues of morality</li> </ul>	<p><b>Islam:</b></p> <ul style="list-style-type: none"> <li>• Students gain an understanding of key aspects of Islam</li> <li>• Producing and delivering presentations</li> <li>• Working collaboratively</li> </ul> <p><b>Philosophy and ethics:</b></p> <ul style="list-style-type: none"> <li>• Debating ideas</li> <li>• Making judgments</li> <li>• Discussing ethics in regards to scientific and medical advancements</li> </ul>



