

THE TRIPLE CROWN CENTRE



Extended Learning Policy

Chair of Management Board: Mr Mike Walker

Review Date –

Rationale

Extended Learning is set to be completed outside the timetabled curriculum. Many students will choose to engage in such work at home, although this does not have to be the case.

For those students who find it difficult to work at home, there are times (before and after school, break times, lunchtimes) and places where tasks can be completed during the school day.

To provide additional support, a member of staff supervises an 'Extended Learning' room during Tuesday and Thursday lunchtimes.

Extended learning enhances student learning, increases progress, improves achievement and develops study skills. It is therefore an integral part of the curriculum and requires careful planning and integration into Schemes for Learning for each curriculum area. Extended learning also encourages independence and resilience which, for our students at Triple Crown, are personal qualities we wish to promote, especially as our class sizes are small and help is always readily at hand.

Aims

Extended Learning enables students to:

- ❖ Consolidate and extend work covered in class or prepare for new learning activities
- ❖ Access resources not available in the classroom
- ❖ Develop research skills
- ❖ Have an opportunity for independent work
- ❖ Show progress and understanding
- ❖ Enhance their study skills e.g. planning, time management and self-discipline
- ❖ Take ownership and responsibility for their learning

Expectations: when, which subjects and how much?

Please see The Triple Crown Centre's Extended Learning timetable for this academic year, which is published on our website.

Responsibilities

The role of the student:

- ❖ To listen to Extended Learning instructions in class
- ❖ To write down instructions for the task and the deadline date
- ❖ To attempt all work to the best of his/her ability
- ❖ To ensure that Extended learning is completed and handed in to meet the deadline
- ❖ To inform the subject teacher of any difficulties

The role of the Subject Teacher:

The subject teacher will:

- ❖ Control the direction of Extended Learning and the nature of tasks undertaken
- ❖ Set Extended Learning according to the timetable
- ❖ Give full and comprehensive instructions
- ❖ Set deadlines for completed work and ensure they are met
- ❖ Mark and return all Extended Learning promptly
- ❖ Provide help and support
- ❖ Inform a student's Achievement Mentor, if there are concerns

The role of the Achievement Mentor:

- ❖ To include Extended Learning in student mentoring
- ❖ To note and respond to any comments from parents/carers and any concerns noted by teaching staff

Incentives

- ❖ High quality Extended Learning and a good work ethos should be sensitively praised in class
- ❖ Where appropriate, Extended Learning should be included in display work
- ❖ Merits should be used to reward sustained effort
- ❖ A praise phone call home might be made for exceptional pieces of Extended Learning

