

## Curriculum Area: History

### Long-Term Plan

Academic Year 2024 - 2025

Years 7/8	Autumn Term	Spring Term	Summer Term
	<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
	<b>The Norman Conquest</b> <ul style="list-style-type: none"> <li>-Anglo-Saxon England</li> <li>-Contenders for the throne in 1066</li> <li>-The Battle of Stamford Bridge</li> <li>-The Battle of Hastings (and why William won)</li> <li>-The Harrying of the North</li> <li>-The Domesday Book</li> <li>-Motte and Bailey Castles</li> <li>-Feudal System</li> </ul>	<b>Tudor and Stuart England</b> <ul style="list-style-type: none"> <li>-Henry VIII and his six wives</li> <li>-The Reformation and break from Rome</li> <li>-The Mary Rose</li> <li>-The legacy of the Tudors on England</li> <li>-Charles I and causes of the English Civil War</li> <li>-Civil War battles and why the Roundheads won</li> <li>-What happened to Charles I after the Civil War</li> </ul>	<b>The Women's Suffrage Movement in Britain</b> <ul style="list-style-type: none"> <li>-Women's roles in early 20<sup>th</sup>-century Britain</li> <li>-Why women felt they deserved the vote</li> <li>-The Suffragists</li> <li>-The Suffragettes</li> <li>-Emily Wilding Davison</li> <li>-The Government's response</li> <li>-Women during WW1</li> <li>-Women gain the vote</li> <li>-Second-wave Feminism</li> </ul>
	<u>Autumn 2</u>	<u>Spring 2</u>	<u>Summer 2</u>
	<b>Life in Medieval Times</b> <ul style="list-style-type: none"> <li>-Matilda: England's first Queen?</li> <li>-The Magna Carta</li> <li>-The Richest Man in History</li> <li>-Genghis Khan and the Mongolian Empire</li> <li>-The Black Death</li> <li>-The Ottoman Empire</li> <li>-The Wars of the Roses</li> </ul>	<b>The Slave Trade and how it was abolished</b> <ul style="list-style-type: none"> <li>-What was Africa like before the 1700s?</li> <li>-How and why people were captured</li> <li>-The Middle Passage</li> <li>-Auctions</li> <li>-Life on a plantation</li> <li>-The Abolition Movement</li> <li>-Rebellions by enslaved people: Jamaica and Haiti</li> <li>-The 1807 and 1833 Abolition Acts</li> <li>-Harriet Tubman</li> <li>-The Jim Crow Laws</li> </ul>	<b>The First World War</b> <ul style="list-style-type: none"> <li>-Long-term causes</li> <li>-Short-term causes</li> <li>-Germany's attack plan</li> <li>-Trench life</li> <li>-New weapons, medicine and technology</li> <li>-Empire Troops</li> <li>-Battle of the Somme</li> <li>-Battle of Passchendaele</li> <li>-Naval Blockade and Spring Offensive</li> <li>-Germany's surrender and the end of war</li> </ul>

Year 9	Autumn Term	Spring Term	Summer Term
	<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
	<b>Europe between the World Wars</b> <ul style="list-style-type: none"> <li>-The impact of WW1</li> <li>-The Paris Peace Conference</li> <li>-The Treaty of Versailles and reactions</li> <li>-Germany's allies and other treaties</li> <li>-The League of Nations</li> <li>-Rise of dictatorships: Germany, Italy and Japan</li> <li>-The Wall Street Crash</li> <li>-Manchuria and Abyssinia Crises</li> <li>-Why the League of Nations failed</li> </ul>	<b>The Second World War</b> <ul style="list-style-type: none"> <li>-Blitzkrieg</li> <li>-Dunkirk</li> <li>-The Battle of Britain</li> <li>-Pearl Harbour</li> <li>-Barbarossa and Stalingrad</li> <li>-The North African campaigns</li> <li>-D-Day</li> <li>-Alan Turing and the Enigma machine</li> <li>-The Battle of Okinawa</li> <li>-The atomic bombs</li> <li>-The end of WW2 and the aftermath</li> </ul>	<b>Migrant Experiences in Britain</b> <ul style="list-style-type: none"> <li>-Early examples of migration</li> <li>-The role of the British Empire</li> <li>-Attitudes towards black Britons before WW2</li> <li>-Windrush</li> <li>-Migrant experiences</li> <li>-Resistance</li> <li>-Influence on pop culture</li> <li>-Race relations</li> <li>-Reflections on the British Empire</li> </ul>
	<u>Autumn 2</u>	<u>Spring 2</u>	<u>Summer 2</u>
	<b>Causes of WW2</b> <ul style="list-style-type: none"> <li>-Hitler's aims and foreign policy</li> <li>-The Dollfuss Affair</li> <li>-Rearmament</li> <li>-Remilitarisation of the Rhineland</li> <li>-Spanish Civil War</li> <li>-Hitler's alliances</li> <li>-Anschluss with Austria</li> <li>-Appeasement and the Sudeten Crisis</li> <li>-The invasion of Poland and declaration of War</li> </ul>	<b>The Holocaust</b> <ul style="list-style-type: none"> <li>-Anti-Semitism before the Nazis</li> <li>-Hitler's policies and anti-Semitic laws</li> <li>-Concentration camps</li> <li>-1936 Berlin Olympics</li> <li>-Kristallnacht</li> <li>-Ghettos</li> <li>-Wannsee Conference</li> <li>-Final Solution</li> <li>-The role of bystanders</li> </ul>	<b>The Russian Revolution</b> <ul style="list-style-type: none"> <li>-The Tsars of Russia</li> <li>-The end of serfdom</li> <li>-The impact of industrialisation</li> <li>-New ideas: Marxism and Communism</li> <li>-1905 Revolution</li> <li>-Russia's first parliament (Duma)</li> <li>-Nicholas II's problems</li> <li>-Russia in WW1</li> <li>-Rasputin</li> <li>-The death of the Tsar</li> <li>-Russia after 1917</li> </ul>

Year 10	Autumn Term	Spring Term	Summer Term
	<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
	<p><b>Health and the People c.1000-Present</b></p> <p><b>Part 1- Medieval c1000-1450</b></p> <ul style="list-style-type: none"> <li>-Introduction to medicine and chronology</li> <li>-Hippocrates and Galen</li> <li>-Medieval approaches to medicine</li> <li>-How doctors were trained</li> <li>-Surgery in the Middle Ages</li> <li>-Public health in towns and cities</li> <li>-The Black Death</li> </ul> <p><b>Part 2- Renaissance 1450-1750</b></p> <ul style="list-style-type: none"> <li>-Andreas Vesalius</li> <li>-William Harvey</li> <li>-Ambroise Paré</li> <li>-New treatments and cures</li> <li>-Opposition to change</li> <li>-Growth of hospitals</li> <li>-Quackery</li> <li>-John Hunter and the Royal College of Surgeons</li> <li>-Edward Jenner and vaccination</li> </ul>	<p><b>Health and the People c.1000-Present</b></p> <p><b>Part 4- Modern Medicine 1900-Present</b></p> <ul style="list-style-type: none"> <li>-Magic bullets</li> <li>-Alexander Fleming and penicillin</li> <li>-Pharmaceutical industry</li> <li>-The impact of WW1 on surgery</li> <li>-Modern surgical methods</li> <li>-Liberal reforms 1906-1914</li> <li>-The Beveridge Report</li> <li>-Creation of the NHS and problems</li> <li>-Discovery of DNA</li> <li>-Modern diseases and treatments</li> </ul>	<p><b>Democracy and Dictatorship in Germany: 1890-1945</b></p> <p><b>Part 2-Germany in the Great Depression 1929-1934</b></p> <ul style="list-style-type: none"> <li>-The Wall Street Crash</li> <li>-Effect of the Great Depression in Germany</li> <li>-The Nazi Party and their appeal</li> <li>-Election results and why Hitler was appointed chancellor</li> <li>-Reichstag Fire</li> <li>-Enabling Act</li> <li>-Hitler becomes Fuhrer (leader)</li> </ul>
	<u>Autumn 2</u>	<u>Spring 2</u>	<u>Summer 2</u>
	<p><b>Health and the People c.1000-Present</b></p> <p><b>Part 3- Industrial Medicine 1750-1900</b></p> <ul style="list-style-type: none"> <li>-Louis Pasteur and Germ Theory</li> <li>-Robert Koch</li> <li>-New treatments and cures</li> <li>-Problems with surgery</li> <li>-Anaesthetics, James Simpson and chloroform</li> <li>-Antiseptics, Joseph Lister and carbolic acid</li> <li>-Towns and cities in the industrial age</li> <li>-John Snow and cholera</li> </ul>	<p><b>Democracy and Dictatorship in Germany: 1890-1945</b></p> <p><b>Part 1-The Growth of Democracy 1890-1929</b></p> <ul style="list-style-type: none"> <li>-Germany under Kaiser Wilhelm II</li> <li>-Rise of socialism</li> <li>-Naval laws</li> <li>-WW1 and its impact</li> <li>-The Weimar Republic</li> <li>-Attempts to overthrow the Weimar Republic</li> <li>-Hyperinflation</li> <li>-Gustav Stresemann and recovery 1924-29</li> </ul>	<p><b>Democracy and Dictatorship in Germany: 1890-1945</b></p> <p><b>Part 3-Germany under the Nazis 1933-1945</b></p> <ul style="list-style-type: none"> <li>-Nazi propaganda</li> <li>-Nazi art and culture</li> <li>-Creation of a police state</li> <li>-Women in Nazi Germany</li> <li>-Education in Nazi Germany</li> <li>-Control of the Church</li> <li>-Economic changes</li> </ul>

	<ul style="list-style-type: none"> <li>-Public Health Acts</li> <li>-Role of women in medicine</li> </ul>	<ul style="list-style-type: none"> <li>-Art and culture in the 1920s</li> </ul>	<ul style="list-style-type: none"> <li>-The impact of WW2</li> <li>-Opposition and resistance</li> <li>-Persecution</li> <li>-Final solution</li> </ul>
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Year 11	Autumn Term	Spring Term	Summer Term
	<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
	<p><b>Elizabethan England: 1558-1603</b>  <b>Part 1- Elizabeth's Court and Parliament</b></p> <ul style="list-style-type: none"> <li>-Who was Elizabeth?</li> <li>-Problems of being a female ruler</li> <li>-Europe in the 16<sup>th</sup> century</li> <li>-Power in Elizabethan England</li> <li>-Court life and patronage</li> <li>-Privy council</li> <li>-Marriage</li> </ul> <p><b>Part 2- Life in Elizabethan Times</b></p> <ul style="list-style-type: none"> <li>-Hierarchy and the Great Chain of Being</li> <li>-Role of the gentry</li> <li>-The "golden age" of Elizabethan England</li> <li>-Theatre</li> <li>-Poverty</li> <li>-Exploration</li> </ul>	<p><b>Conflict and Tension in Europe: 1919-1939</b></p> <ul style="list-style-type: none"> <li>-Aftermath of WW1</li> <li>-Paris Peace Conference</li> <li>-Treaty of Versailles and reactions</li> <li>-The League of Nations</li> <li>-Cooperation in the 1920s</li> <li>-Wall Street Crash</li> <li>-Great Depression</li> <li>-Manchuria and Abyssinia Crisis</li> <li>-Hitler's foreign policy</li> <li>-Breaking the Treaty of Versailles</li> <li>-Appeasement</li> <li>-Steps to WW2</li> </ul>	<p><b><u>Paper 1 Revision</u></b></p>

	<u>Autumn 2</u>	<u>Spring 2</u>	<u>Summer 2</u>
	<p><b>Elizabethan England: 1558-1603</b></p> <p><b>Part 3- Troubles at Home and Abroad</b></p> <ul style="list-style-type: none"> <li>-Religious problems</li> <li>-The Religious Settlement and the "middle way"</li> <li>-Puritan threat</li> <li>-Catholic plots against Elizabeth</li> <li>-Mary, Queen of Scots</li> <li>-Conflict with Spain</li> </ul> <p><b>Part 4- Historic Environment: Hardwick Hall</b></p> <ul style="list-style-type: none"> <li>-Design</li> <li>-Location</li> <li>-Function</li> <li>-People involved</li> <li>-How the design reflects contemporary society, culture and values</li> <li>-Why Hardwick Hall was built</li> <li>-Impact/Significance</li> </ul>	<p><u>Revision/Medicine Reteach</u></p>	

