

## Gatsby Benchmark 4

### 'Linking curriculum learning to careers'

Specific career content delivery and the promotion of employability skills

Curriculum area:

PSHE

Year 7/8		
Autumn term	Spring term	Summer term
<p><b><u>Healthy me and being in my world</u></b></p> <p><b>Autumn 1</b>  <b>Emotional intelligence-</b> Understanding positive and negative influences and the impact of social media.            Understand misconceptions around mental health. To consider how to develop resilience and raise aspirations.</p> <p><b>Problem solving-</b> What hazards could occur on the roads, in water and railways?            How to build resilience and identify skills and aspirations. Consider how to respond to situations in an assertive manner            To recognise the barriers to a growth mind-set and how to overcome them.            Activities around celebrating failure and managing setbacks  <b>To decide the negative factors of certain jobs</b></p> <p><b>Leadership-</b> Taking the lead in discussions, paired and group work. Present PowerPoint around <b>careers, dreams and goals</b> to the group.</p>	<p><b><u>Relationships</u></b></p> <p><b>Spring 1</b>  <b>Emotional intelligence-</b>            Understand how to challenge prejudice, stereotypes and discrimination. Consider the impact of discrimination in all its forms. To consider the issue of bullying and how people are affected emotionally and socially.            Explore self-image and what influences our development</p> <p><b>Problem solving-</b>            workout where cases of equal opportunities are being provided or denied.            To recognise the signs of bullying and how to support others.            Provide advice for different scenarios and be able to signpost further more specialist support.</p> <p><b>Leadership-</b> Take lead in paired work and activities. Lead key discussion starters.</p>	<p><b>Emotional intelligence-</b>            Consider the importance of healthy relationships and what a healthy relationship would look like            Discussions around different types of identity and how we see ourselves and how others see us.            To recognise the changes that take place during our lives and how we can navigate those changes.            Activities around how to keep safe online, digital literacy and gambling hooks</p> <p><b>Problem solving-</b> Provide advice and support to relationship dilemmas. Know where and how to access support around relationships.            Activities around how to use networking sites safely and where to get support.</p> <p><b>Leadership-</b> Taking the lead in discussions, presentations and group work. Present PowerPoint around the qualities we look for in friendships and how to deal with change.</p> <p><b>Creativity-</b>            Create drama around friendship dilemmas</p>

<p>Lead discussion around issues of passive, aggressive and assertive</p> <p><b>Creativity-</b> Draw/mime hazards Create own road safety campaign (<i>leadership/group work</i>)</p> <p>Produce poster around career dreams and goals</p> <p>Create room which will help people sleep better</p> <p>Produce a game around passive, aggressive and assertive behaviour and how to communicate assertively.</p> <p><b>Numeracy/writing-</b> Analysis of data around water, rail and road accidents Written challenges and evaluation responses Activities around budgeting (expenditure and income)</p> <p><b>Organisation-</b> assess statements. Match up careers with skills and qualities</p> <p>To organise cards into jobs of the future and jobs of the past.</p>	<p><b>Creativity-</b>produce a poster/ leaflet/campaign that promotes social cohesion. Outline the message behind the poster and evaluate the effectiveness of the campaign</p> <p>Create poster/campaign around the topic of social cohesion.</p> <p>Create drama around knife crime and antisocial behaviour</p> <p><b>Numeracy/writing</b></p> <p>Analysis of data around incidents of cyberbullying, prejudice and discrimination. Evaluation and comprehension answers around the issue of bullying, prejudice and discrimination.</p> <p>Data analysis around knife crime and substance abuse</p> <p><b>Organisation-</b> assess statements around prejudice and discrimination</p> <p>Match up keywords and definitions around diversity, prejudice, discrimination, bullying, homophobia, religious discrimination and transphobia.</p> <p>Match up activity- substances and their effects</p>	<p>Produce a poster of what constitutes a healthy relationship</p> <p>Produce an information pack for young people around how to keep safe online.</p> <p><b>Numeracy/writing-</b></p> <p>Analysis of data around relationships. Written responses giving advice and support to scenarios. Evaluation answers around relationships and how the media portrays relationships.</p> <p><b>Organisation-</b> Separate cards into healthy and unhealthy relationships, then order qualities of a healthy relationship</p> <p>Match key terms and definitions around digital safety</p> <p>Assess and manage risks in relation to digital safety, gambling and chance-based transactions.</p>
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Year 9		
Autumn term	Spring term	Summer term
	Emotional intelligence-	

## Healthy me and being in my world

### Emotional intelligence

Explore views around friendship, social media, peer pressure and justify why they think what they do.

Tasks around how to challenge prejudice, discrimination and stereotypes. Consider how prejudice, discrimination and stereotypes affect development and opportunities

### Organisation

Order arguments for and against the evaluation questions.

Match up key words and definitions around identity, social media and peer pressure

Produce and an action plan around setting goals, skills, qualities and career options.

### Problem solving /Team work

In groups decide how to respond to conflict situations, peer pressure scenarios

Group work activities

Who was to blame for the stabbing? Joint enterprise task

Task around gender stereotypes in the workplace and how to address this issue

### Communication

Discussion work around peer pressure, identity and friendship

Card sort-best way to have a safer online presence

### Creativity/ Leadership

Discussion and activities around respectful relationships and how to manage conflict and relationship changes.

Activities around the difficulties of separation/ divorce and how individuals are affected.

### **Problem solving-**

To understand the different types of families and parenting, and how to respond to conflict and changes in relationships

Task relating to how to reduce homelessness amongst young people

### **Leadership-**

Lead on extension debate tasks around homelessness and resolution strategies

Lead on discussion around lifestyle choices, drugs and alcohol.

Lead activity on research of different drugs and pressures relating to drug use.

### **Creativity-**

Produce a TikTok, drama, poem, presentation around the dangers of drug abuse and how to get help.

### **Numeracy/writing-**

Analyse data (statistics and percentages) around homelessness

Written responses to relationship dilemmas.

Evaluation task around homelessness and how to tackle it.

Data analysis around drug and alcohol use.

### **Organisation-**

Match up and definitions around homelessness, relationships and family dynamics.

### **Emotional intelligence-**

Discussion around power and relationships and how we escalate conflict

Activities around digital literacy, online communication and how to use social media sites responsibly and safely. Comprehension tasks around online grooming and how to respond and seek support.

Discussion around sexting, pornography and online relationships.

### **Problem solving-**

Task considering the different ways to deescalate conflict

Scenarios around relationships and the advice you would give.

Myths and misconceptions around the issue of consent

### **Leadership-**

Presentations around healthy lifestyles and relationships

Lead in group tasks around researching different types of contraception and STI's

### **Creativity-**

Hot seating of characters in the different scenarios. Produce a leaflet outlining the different types of contraception and STI's

Design a safety manual for young people around digital literacy (including how to protect financial security online)

### **Numeracy/writing-**

Data analysis around fraud and general online safety.

<p>Create five minute TikTok explaining the concept of neurodiversity (could be dance, rap) Group work activity -Create app screen for teenagers around self-esteem advice service</p> <p><b><u>Numeracy/writing</u></b> Statistical data analysis around online issues Written challenges and evaluation responses</p>	<p>Assess the different responses to how to manage relationship changes and conflict resolutions. Key definition activities around drug and alcohol abuse.</p>	<p>Comprehension, research, report writing and evaluation responses around digital safety, relationships, sexual, financial exploitation, extremism and radicalisation. Statistics and percentages study around contraception, STI's and testing. <b>Organisation-</b> Match up key words and definitions around consent, sex and relationships Ranking and assessing risks of sharing or passing on different images. Match up age restrictions when accessing different forms of media.</p>
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Year 10		
Autumn term	Spring term	Summer term
<p><b>Emotional intelligence-</b> Consider what makes a good quality of life and what people value in life Discussion questions- what is mental health, why might someone find it hard to talk about mental health, how can people look after their mental health, and what support is available with our mental health?</p>	<p><b>Emotional intelligence-</b> Discussion around ways of protesting and how to make a change. Activities and debates around environmental issues, ethical consumerism and the issues around human trafficking and modern slavery Activities around the importance of community cohesion <b>Problem solving-</b></p>	<p><b>Emotional intelligence-</b> Activities and discussion around healthy relationships, harmful sexual behaviour, pornography and the risks of forming relationships online. Activities around young offenders and how they should be punished. Debates around how to manage the impact of the media and pornography on sexual attitudes, expectations and behaviours.</p>

<p>Consider the issues around the impact and influence of drugs, gangs, role models and the media  Reflect on how to evaluate the influence of role models and how to become a more positive role model for peers</p> <p><b>Problem solving-</b> Read risk scenarios and work out what to do. Case studies of stress cases- work out ways to reduce stress  How to reduce drug taking and the place of harm reduction. Consider peer influence and different strategies to use to deal with peer pressure in relation to drug taking</p> <p><b>Leadership-</b> Taking the lead in discussions, paired and group work. Leadership role during discussion work on the dangers of too much screen time</p> <p>Lead role during group tasks around drug use and county lines</p> <p><b>Creativity- (leadership/group work)</b>  Create scripts/storyboards to show the difference that thinking patterns can make to outcomes  Create a self -care package (can present as a poster, rap, drama)  Role plays during cannabis activity and the issue of legalisation</p> <p><b>Numeracy/writing-</b>  Use of numeracy during the values auction  Written challenges and evaluation responses  Evaluation question- 'A life without risks is a life unlived'  Comprehension, assessments and evaluation tasks around drug abuse</p>	<p>Task exploring different responses to environmental issues  Exploring the most effective ways of protesting and creating change</p> <p><b>Leadership-</b>  <b>Research and present findings to the group around jobs for the future</b>  <b>Asking interview questions during interview presentation</b>  Taking the lead during debates around ethical consumerism, environmental issue and social cohesion</p> <p><b>Creativity-</b>  <b>Produce CV and PowerPoint around skills, qualities and chosen career paths</b>  Produce campaign around ethical issue and what can be done to make a change  <b>Create a leaflet around progression routes</b>  <b>Produce a PowerPoint on readiness for work</b></p> <p><b>Numeracy/writing-</b>  <b>Data analysis around jobs of the future and the role of AI</b>  Written evaluations around ethical consumerism and ways of protesting.  <b>Writing a CV, covering letter and completing an application form</b></p> <p><b>Organisation-</b> <b>Match jobs for the future and definitions</b>  Assess the most effective ways of protesting  Key words and definitions around the environment, ethical consumerism and ways of protesting</p>	<p>Consider the issues around digital footprints and the dark web.</p> <p><b>Problem solving-</b>  Activity around how to reduce crime and antisocial behaviour  Explore how to effectively deal with young offenders and the aims of punishment</p> <p><b>Leadership-</b>  Research and present findings around anti-social behaviour, crime, law and punishment.  Take the lead during debates around relationships and crime and punishment  Lead activities around joint enterprise and young offenders</p> <p><b>Creativity-</b>  Create a leaflet around the myths, misconceptions and social norms around sex, gender and relationships  Create a campaign around knife crime and how to reduce the number of people carrying a knife.  Produce a poster around digital literacy and identity fraud.</p> <p><b>Numeracy/writing-</b>  Data analysis around crime, prison sentences and reoffending rates.  Comprehension, evaluation and written responses to questions around joint enterprise, knife crime, anti-social behaviour, identity fraud. young offenders, crime and punishment</p>
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<p>Evaluation activity around the declassification of cannabis.</p> <p><b>Organisation-</b> Rank situations in order of most risky Match key words with definitions</p>		<p><b>Organisation-</b> Key words and definitions around pornography, contraception. STI's and LGBTQ+ Match legal ages with different activities. Key words and definitions around crime and punishment Assessment and ranking around different methods of punishment</p>
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Year 11		
Autumn term	Spring term	Summer term
<p><b>Emotional intelligence-</b> Discussion around the issues of fake vs real news. Evaluation statements involving body image and the issue of comparisons. Activities around the issue of body modifications and the influences and risks of cosmetic alterations. Discussion around rights and responsibilities and the role of British values <b>To consider rights and responsibilities in the workplace</b> <b>Problem solving-</b> Task around spotting real vs fake news</p>	<p><b>Emotional intelligence-</b> Debate and activities around identity and cultural diversity. Tasks around extremism and radicalisation and how to access support Discussion and activities around the importance of screening and how to perform self-examinations Activities around medical issues (blood, organ and stem donations, vaccinations and immunisations) Debate around the issue of abortion and unplanned pregnancy options <b>Problem solving-</b></p>	

<p>How to manage and spot risks around social media  Consider the barriers that prevent us from exercising our rights  Tasks around how to revise effectively  <b>Activities around options post 16 and possible career paths</b>  <b>Leadership-</b> Taking the lead in discussions, paired and group work.  Lead in discussion and group tasks around social media personal safety  Lead in presentation of drama, TikTok, poem around the issue of social media and loneliness  <b>Lead in group during preparation for college interviews</b>  <b>Creativity-</b>  Create drama, poster, poem around the issue of social media and loneliness  Create a leaflet on the risks around drug taking at festivals  Create a poster around the most effective revision techniques.  <b>(leadership/group work)-</b>  <b>Numeracy/writing-</b>  Written challenges and evaluation responses around social media and risk management  Assessment of statistics and percentages around road safety and personal safety  Data analysis around hate crime  <b>Research and create a fact file on futuristic careers and the role of AI</b>  <b>Organisation-</b>  Key words and definition match up around social media, fake news and personal safety</p>	<p>Task around barriers to social inclusion and how they can be overcome.  Medical procedure task- which treatment should take place and why  How to access support with health related issues?  Task around how to resolve conflicts in relationships  Activities around how to recognise and respond to extremism and radicalisation.  <b>Leadership-</b>  Taking the lead during discussion tasks around inequality and social inclusion  Lead in presentation of group work activities around how to challenge extremism and radicalisation  <b>Creativity-</b>  Poster around the issue of social cohesion and the importance of appreciation of different cultures  PowerPoint on the different types of love  Create a drama around the denial of rights and how to access support  <b>Numeracy/writing-</b>  Data analysis around medical procedures and forced marriages  Data activity around social identity  Written tasks around how to safely challenge prejudice, stereotypes and discrimination online.  <b>Organisation-</b> Rank order of medical procedures and justify the order</p>	
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<p>Rank order of dangers of online dating and personal safety Assessment and ranking activities around how to access support around rights and responsibilities</p>	<p>Key words and definitions around social inclusion, diversity and the bodies who work on equality issues.</p>	
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