



THE TRIPLE CROWN CENTRE



Safeguarding policy

September 2023

Safeguarding policy

This policy will be reviewed at least annually and/or following any updates to national and local guidance and procedures.

Date written	September 2023
Date of last update	September 2023
Date agreed and ratified by governing body or management committee	September 2023
Date of next full review	September 2024

Key contacts

	Name	Contact details [Email address] [Telephone]
Headteacher or equivalent	Miss Eleanor Clarke	0121 709 0080 triplec@triple-crown.solihull.sch.uk
Designated safeguarding lead (DSL)	Miss Eleanor Clarke	0121 709 0080 triplec@triple-crown.solihull.sch.uk
Deputy designated Safeguarding lead	Ms Harvi Ghudhail	0121 709 0080 triplec@triple-crown.solihull.sch.uk
Senior mental health lead	Ms Harvi Ghudhail	0121 709 0080 triplec@triple-crown.solihull.sch.uk
Safeguarding governor or equivalent	Mrs Julie Hackett	0121 709 0080 triplec@triple-crown.solihull.sch.uk
Designated teacher for looked after and previously looked after children	Ms Harvi Ghudhail	0121 709 0080 triplec@triple-crown.solihull.sch.uk

Contents

Safeguarding policy 1

Key contacts 2

Child-focused approach to safeguarding 4

 Introduction..... 4

 Policy context 4

 Safeguarding statement 4

 Safeguarding policies and procedures 6

Child-focused approach to safeguarding

Introduction

The purpose of this policy statement is:

- to protect children and young people who attend The Triple Crown Centre from harm;
- to provide staff and volunteers, as well as children and young people and their families, with the overarching principles that guide our approach to safeguarding.

This policy applies to everyone.

Policy context

This policy is derived from a variety of legislative provisions and statutory guidance. In particular, it is based upon the requirements and best practice outlined in:

- Keeping Children Safe in Education 2023 (KCSIE)
- Working Together to Safeguard Children 2018 (WTSC)
- Ofsted: Education Inspection Framework' 2023
- Framework for the Assessment of Children in Need and their Families 2000
- Solihull MBC Safeguarding Children Procedures
- Early Years and Foundation Stage Framework 2023 (EYFS)
- Digital and technology standards for schools and colleges (2023)

Section 175 of the Education Act 2002 requires school governing bodies, local education authorities and further education institutions to make arrangements to safeguard and promote the welfare of all children who are pupils at a school, or who are students under 18 years of age. Such arrangements will have to have regard to any guidance issued by the Secretary of State.

Safeguarding statement

The Triple Crown Centre recognises our statutory responsibility to safeguard and promote the welfare of all children. Safeguarding is everybody's responsibility and all those directly connected (staff, volunteers, governors, leaders, parents, families, and learners) are an important part of the wider safeguarding system for children and have an essential role to play in making this community safe and secure.

The Triple Crown Centre believes that the best interests of children always come first. All children (defined as those up to the age of 18) have a right to be heard and

to have their wishes and feelings taken into account and all children regardless of age, gender, ability, culture, race, language, religion or sexual identity, have equal rights to protection.

The Triple Crown Centre recognises the importance of providing an ethos and environment within school/college that will help children to be safe and to feel safe. In our school children are respected and are encouraged to talk openly. We will ensure children's wishes and feelings are taken into account when determining what safeguarding action to take and what services to provide.

Our core safeguarding principles are:

Prevention: positive, supportive, safe culture, curriculum and pastoral opportunities for children, safer recruitment procedures.

Protection: following the agreed procedures, ensuring all staff are trained and supported to recognise and respond appropriately and sensitively to safeguarding concerns.

Support: for all learners, parents and staff, and where appropriate specific interventions are required for those who may be at risk of harm.

Working with parents and other agencies: to ensure timely, appropriate communications and actions are undertaken when safeguarding concerns arise.

Safeguarding policies and procedures

We have a number of policies and procedures in place that contribute to our safeguarding commitment, including our child protection policy which can be viewed in the school documents section on our website. Staff are able to access these in the staff shared area on our school network.

Policies, procedures and requirements	Where you will find the policy/procedure
Child protection	Website / staff shared area
Looked after and previously looked after children – designated teacher	Website / staff shared area
Pupil premium statement	Website / staff shared area
Mental health and wellbeing	Website / staff shared area
Equality information and objectives	Website / staff shared area
Special educational needs and disabilities	Website / staff shared area
Accessibility plan	Website / staff shared area
Premises management documents	Staff shared area
Healthy and safety	Staff shared area
Risk assessments	Staff shared area
First aid	Staff shared area
Attendance	Website / staff shared area

Behaviour	Website / staff shared area
Suspensions	Staff shared area
Online safety	Staff shared area
Acceptable use policy	Staff shared area
Data protection and information sharing	Staff shared area
Children with health needs who cannot attend school	Website / staff shared area
Supporting children with medical conditions in school/Medicines in school	Website / staff shared area
Staff discipline, conduct and grievance	Staff shared area
Staff code of conduct	Staff shared area
Statement of procedures for dealing with allegations of abuse against staff	Staff shared area
Safer recruitment	Staff shared area
Single central record of recruitment and vetting checks	Staff shared area
Visitors' protocol	Reception area / Staff shared area
Governor code of conduct	Staff shared area
Governor training record	Staff shared area
Relationships and sex education	Website / staff shared area
Educational visits	Staff shared area

School complaints	Website / staff shared area
Whistleblowing	Staff shared area
Confidentiality	